

# HDV-CDT, MODULE 2: Cultural Competency

Expires: December 31, 2024

## Purpose

A planning committee made up of medical professionals and non-profit organizations have teamed up to create online trainings utilizing experts, peer-reviewed literature, and research findings to help remedy the fact that physicians are uncomfortable with Domestic Violence screening in health care settings.

- By clicking on the video links, you may view four Videos for CME Accreditation
- MODULE 2: Cultural Competency
- Introduction: Understanding & Addressing Domestic Violence in Diverse Populations (.25)
- Chapter 1: Understanding & Addressing Domestic Violence in the Latin American Community (.75)
- Chapter 2: SAHARA - South Asian Chapter (.25)
- Chapter 3: Serving Asian-Pacific Islander Patients (.5)
- After viewing each video, you may access the post-test link in order to earn CME Credit and receive your certificate

## Target Audience

This activity was developed for MD, RN, and Social Workers in the following Specialties: ObGyn, Family Medicine, Emergency Medicine, and Pediatrics

## Activity Objectives

At the conclusion of this activity, the participant should be able to:

1. Train medical providers to serve various cultures in a competent manner.
2. Help providers understand how culture may influence how domestic violence is experienced and an individual's help-seeking efforts.
3. Give providers tools for screening for domestic violence, including approaching the topic of abuse from a wellness, health, or child-related perspective.
4. Properly screen for IPV in a healthcare setting.
5. Ensure that providers are aware of culturally-specific local resources

## Accreditation Statement

The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## Designation Statement

The University of California, Irvine School of Medicine designates these enduring materials for a maximum of 1.75 *AMA PRA Category 1 Credits*<sup>TM</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## California Assembly Bill 1195 and 241

This activity is in compliance with California Assembly Bill 1195 and 241, which require CME activities with patient care components to include curriculum in the subjects of cultural and linguistic competency & implicit bias. It is the intent of AB 1195 and AB 241 to encourage physicians and surgeons, CME providers in the State of California, and the Accreditation Council or Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population and reduce health disparities through appropriate professional development. Please see the CME website, [www.meded.uci.edu/cme](http://www.meded.uci.edu/cme), for AB 1195 and AB 241 resources.

## Faculty List (In order of appearance)

**Intro & Chapter 1:** Wendy Hermosillo, MPH, CMT, Violence Prevention Educator, Trauma Recovery Therapist. **Chapter 1:** Claudia Flores, MSW, LCSW- Minnie Street Family Resource Center Site Supervisor– Human Options. **Chapter 2:** Sana Farooquee & Rucha Tadwalkar, SAHARA. **Chapter 3:** **Moderator,** Jane Stoeber, JD – Assistant Clinical Professor of Law, University of California, Irvine; Ellen Ahn, JD, MSW Executive Director, Korean Community Services; Tina Rocha, Program Director (OCAPICA) Orange County Asian and Pacific Islander Community Alliance Inc.; Amina Sen-Matthews, Health Program Director, The Cambodian Family Community Center; Xuyen Suzie Matsuda, Psy.D, LCSW, Behavioral Health Director, Southland Integrated Services, Inc; Rhonda Reeves – Project Coordinator, HDV-CDT, University of California, Irvine.

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**All of the presenters and planners have indicated they have no relevant financial relationships to disclose**

The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California, Irvine School of Medicine and Human Options.